

**GURU RAMDASS COLLEGE OF
EDUCATION**



WORKSHOP PROCEEDINGS

**10 Day National Capacity Building
Workshop**

On

**"Professional Skill
Development of Trainee
Teachers"**

Venue: GRDCE Campus

Date: 21-30, June 2022

Timings: 9:50-12:30

Mode: Offline Mode

CONCEPT NOTE

All the professional educational settings emphasize the development of a skill hierarchy. Skill development is a process in which existing skills are sharpened and new skills are taught, while existing skills are preserved if not improved. Integrating skill development into teacher education programmes necessitates a broad vision and a holistic strategy to achieve the desired results. It is imperative that present and futuristic skills be integrated, facilitated, upgraded, and enhanced in order to achieve high-quality educational results and professional growth and development for instructors. Teachers must now be familiar with a variety of teaching techniques before entering the classroom with a broad group of students with a variety of requirements.

The Major Concepts like Instructional Planning, Strategies, Objectives, Teaching Learning Necessities, ICT integration need not only a theoretical orientation but a practical experience too. Hence GRDCE is experimenting with Collaborative & Experiential Learning Techniques to handle some Theoretical concepts of Teaching Pedagogies. This will be our earnest effort to provide students with an Activity approach to learn these Concepts in workshop mode.

ABOUT WORKSHOP:

THEME	Professional Skill Development of Trainee Teachers
DATE	21-30, June 2022.
VENUE	GRDCE Campus.
MODE	Offline Mode
TIMING	10:00- 12:30 PM
COORDINATOR	Dr. Geeta Pathak, Associate Professor, GRDCE
CONVENOR	Dr. Neeraj Priya , Principal , GRDCE
PATRON	S. Balbir Singh, Chairman, GRDCE S. Gurmeet Singh Bedi, Manager, GRDCE
REPORTAIRE	Dr. Geeta Pathak, Associate Professor, GRDCE

POGRAMME SCHEDULE:

Date	Time	Activity	Resource Person
21-6-2022 Tuesday	10:05-10:50 – 11:05-12:30 - Technical Session I	Inaugural Session Bloom’s Taxonomy & Instructional Objectives	Dr. D. D. Aggarwal Ms. Shivani Gaur
22-6-2022 Wednesday	10:05-10:50 - Technical Session II 11:05-12:30 - Technical Session III	Instructional Strategy Approach, Methods, Techniques	Dr. Geeta Pathak All pedagogy Teachers
23-6-2022 Thursday	10:05-10:50 - Technical Session IV 11:05-12:30 - Technical Session V	Micro Teaching Skills Classrooms Usage of Skills	Ms. Neha Madan All pedagogy Teachers
24-6-2022 Friday	10:05-10:50 - Technical Session VI 11:05-12:30 - Technical Session VII	Behavioral LP Constructivist LP	Ms. Anita Sharma Ms. Parul Uniyal
27-6-2022 Monday	10:05-10:50 - Technical Session VIII 11:05-12:30 - Technical Session IX	ICT Integration in Teaching MMLP & NTeQ	Ms. Sangam Sharma All pedagogy Teachers
28-6-2022 Tuesday	10:05-10:50 - Technical Session X 11:05-12:30 - Technical Session XI	Teaching Learning Material Types & Uses	Dr. Geeta Pathak All pedagogy Teachers
29-6-2022 Wednesday	10:05-10:50 - Technical Session XII 11:05-12:30 - Technical Session XIII	Continuous Professional Development Uses & Differences	Dr. Arti Bhatnagar All pedagogy Teachers
30-6-2022 Thursday	10:05-10:50 - Technical Session XIV 11:05-12:30	Teacher as Researcher Valedictory Session	Dr. Neeraj Priya Dr. Kuldeep Aggarwal

ABOUT PARTICIPANTS:

Invited Guests:	02
Technical Session Resource Persons: <ul style="list-style-type: none">• Associate Professors• Assistant Professors	03 05
Audience <ul style="list-style-type: none">• B.Ed Trainees	90
Total	100

PROCEEDINGS:

21-6-2022 (Tuesday)

Inaugural Session

The Workshop commenced with the thematic introduction presented by Dr. Geeta Pathak, Associate Professor & Coordinator Workshop. She highlighted that teacher trainees are one of the most important stake holder of our education system. All the professional educational settings emphasize the development of a skill hierarchy. Skill development is a process in which existing skills are sharpened and new skills are taught, while existing skills are preserved if not improved. Integrating skill development into teacher education programmes necessitates a broad vision and a holistic strategy to achieve the desired results. This motivates the IQAC Cell to come up 10 Day National Capacity Building Workshop for Trainee Teachers.

It was followed by Lightning of the lamp, invocation and official welcome and felicitation of Chief Guest (Key note speaker Dr. D. D. Aggarwal, Retd. Professor, DU).As a prelude to the Inaugural Session, Chief Guest was formally introduced to the audience which was followed by Key note address by Dr. Aggarwal..

KEY NOTE ADDRESS BY DR. D. D. AGGARWAL (DU)



He stressed that, it is imperative that present and futuristic skills are integrated, facilitated, upgraded, and enhanced in order to achieve high-quality educational results and professional growth and development for would be teachers. Hence, teachers must now be familiar with a variety of teaching techniques before entering the classroom with a broad group of students with a variety of requirements.

Technical Session I

Resource Person: Ms. Shivani Gaur, Assistant Professor GRDCE

Topic: Bloom's Taxonomy & Instructional Objectives



In the 1st Technical Session, initially the discussions focused on the thematic concept & importance of Bloom's Taxonomy. After that the Resource person discussed the different levels of intelligence given by Benjamin Bloom i.e. Cognitive, Affective and Psychomotor, also how institutions and educators use them to improve curriculum, assessments and teaching methods. The workshop then proceeded towards the in-depth discussion about the different aspects in the above three levels of intelligence. The technical session also focused on making the students construct instructional objectives for their respective teaching subjects.

22-6-2022 (Wednesday):

Technical session: II and III

Resource Person: Dr. Geeta Pathak, Associate Professor GRDCE

Topic: Instructional Strategy and Approach, Methods, Techniques



On the 2nd day of workshop the topic “**Instructional Strategy and Approach, Methods, Techniques**” was taken with a view to develop teaching skills of Pre-service teachers. The Technical session was divided into two parts. In the first part theoretical components regarding the Meaning, conceptual development, Objectives and components of Instructional Strategy was explained with proper demonstrations (through PPT presentation) and examples from different pedagogy subjects.

In the second part, practical workshop experience was given to students. Students worked in smaller groups of 5-8 students to work on the instructional strategy of topics from different pedagogies. Class discussion with proper inputs from resource person led to a constructive learning.

23-6-2022 (Thursday):

Technical session: IV and V

Resource Person: Ms. Neha Madan, Assistant Professor GRDCE

Topic: Micro Teaching Skills and Application in Classroom



On the 3rd of workshop the topic was “**Micro Teaching Skills and Application in Classroom**”. The Technical session was divided into two parts. In the first part theoretical components were covered with emphasizes on rationale for Micro Teaching skills its meaning and Concept, Objectives , Characteristics ,Phases , Micro Teaching Cycle, Microteaching Skills , mechanism of Feedback and its Significance . Session was carried with use of PowerPoint and face to face to interaction with target group.

In the second part, each microteaching skill and its subcomponents were covered with help of reality based examples and interaction. Each skill was being demonstrated with help of TLM. In entire technical session development of basic foundation about microteaching and its implementation was covered with lot of discussion and interaction by resource person so that in future pillars of effective teaching can be raised

24-6-2022 (Friday):

Resource Person: Ms. Anita Sharma, Assistant Professor GRDCE

Topic: Behaviouristic Lesson Plan



The theme for the day was Lesson planning. Two sessions were planned to be organized on the 4th day of the programme. The morning session was 6th Technical session on Lesson Planning- The Behaviouristic Approach. The resource Person started with explaining the meaning of LP, characteristics of LP, need & importance of LP, components of LP, stages of LP were discussed with students with the help of discussion, lecture and PPTs. Students were also given the practical workshop experience to prepare an LP on the basis of Bloom's Taxonomy.

Technical session: VII

Resource Person: Ms. Parul Uniyal, Assistant Professor GRDCE

Topic: Constructivist Lesson Plan



The Evening session was 7th Technical session on Lesson Planning- The Constructivist Approach. The resource Person started with the conceptual explanation of Constructivism with emphasis on 5 E's: Engage, Explore, Explain, and Elaborate & Evaluate. She focused on explaining the meaning of Constructivist LP, its components and stages. Students were also given the practical workshop experience to prepare an LP on the basis of Constructivist Approach.

27-6-2022 (Monday):

Technical session: VIII & IX

Resource Person: Ms. Sangam Sharma, Assistant Professor GRDCE

Topic: ICT Integration in Teaching: MMLP & NTeQ



In Technical Session VIII & IX of workshop the topic “ICT Integration in Teaching MMLP & NTeQ” was taken with a view to develop ICT skills of Pre-service teachers. This session mainly deals with the potentiality of the selected ICT tools for enhancing the quality of teacher education. The first section of the session discusses about MMLP, its Uses are and ways to prepare MMLP for teaching in schools (through PPT presentation) and examples from different pedagogy subjects. In the second section illustrates NTeQ with practical workshop experience was given to students. Students classify in groups according to their pedagogy subject and work on NTeQ Lesson Plan in Small Group of 5-8 students in Computer Lab under supervision of Resource person.

28-6-2022 (Tuesday)

Technical session: X & XI

Resource Person: Dr. Geeta Pathak, Associate Professor GRDCE

Topic: Teaching Learning Material: Types & Uses



This Day of Workshop focused on Teaching Learning Material. The Technical session was divided into two parts. In the first part theoretical components regarding the Meaning, conceptual development, Objectives, uses and Types of TLM were explained with proper demonstrations (through PPT presentation) and examples from different pedagogy subjects.

In the second part, practical workshop experience was given to students. Students worked in smaller groups of 5-8 students to work on to prepare one TLM from different pedagogy subject. Emphasis was given on Low Cost TLMs and best out of waste theme. The Students presented their TLMs in front of the whole group which led to Class discussion with proper inputs from resource person led to a constructive learning.

29-6-2022 (Wednesday):

Resource Person: Dr. Arti Bhatnagar, Associate Professor GRDCE

Topic: Continuous Professional Development: Different Platforms



The resource person for the day emphasized on the concept, need and organization of CPD Continuing Professional Development for the professional growth of future teachers . It can help you to reflect, review and document your learning and to develop and update your professional knowledge and skills. The resource person also emphasized on the different ways and modes of conducting CPD for in service e teachers. CPD could be conducted through offline and online modes through several forms and courses webinars, social media, blogs, ted talks, peer group exchanges, international exchanges are some of the modes and forms through which CPD could be conducted.

30-6-2022 (Thursday):

Resource Person: Dr. Neeraj Priya, Principal, GRDCE

Topic: Teacher as Researcher



The Technical Session XIV of workshop focused on topic “Teacher as Researcher”. The concept of teacher-as-researcher is included in recent literature on educational reform, which encourages teachers to be collaborators in revising curriculum, improving their work environment, professionalizing teaching, and developing policy. Teacher research has its roots in action research. Four elements of teacher action research are discussed in detail: cyclical, systematic, reflective, and collaborative.

REPORT READING BY WORKSHOP COORDINATOR

Dr. Geeta Pathak, Workshop coordinator extended her heartfelt gratitude to all the resource persons for their presentations. Then she concluded the program with extensive report reading of the programme.

VALEDICTORY ADDRESS BY PROF. KULDEEP AGGARWAL (NIOS)



Prof. Kuldeep Aggarwal emphasized that, Internship plays a pivotal role in completion of professional courses. As such it is also included in teacher education course. It provides direct experiences to trainees on various roles of a teacher including teaching and developing command over the subject. It also provides an opportunity to integrate the theoretical knowledge on strategies and methods and instructional aides to try out in the real life situation. Hence this programme is a great opportunity for Pupil Teachers to Hone their skills for real life teaching.

VOTE OF THANKS BY DR. NEERAJ PRIYA

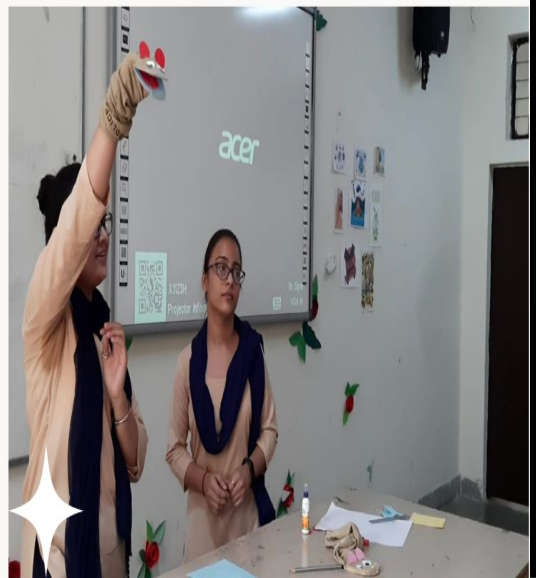
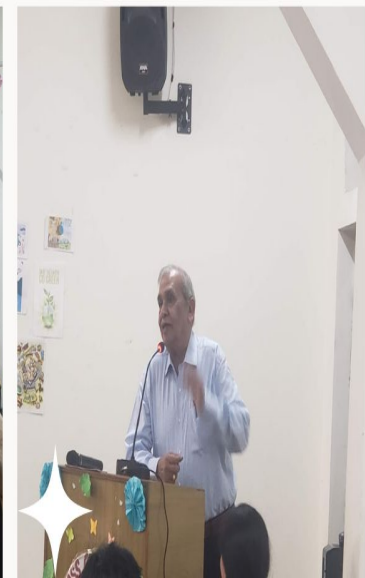
Dr. Neeraj Priya extended her heartfelt gratitude to the workshop coordinator for organizing and conducting it successfully. She also thanked the guest speakers for sparing their valuable time and for sharing their enlightening thoughts in the workshop. She appreciated the efforts of Resource Persons and of the entire teaching and non-teaching staff of GRDCE along with its management. She admired all the paper presenters. She encouraged all the students who presented their group work with her kind words. She thanked everyone for making the Workshop a success.

NATIONAL ANTHEM

The Workshop was concluded with a pledge that this will not be the end but the beginning of new deliberations and national anthem was sung.



GLIMPSES
OF THE
WORKSHOP



ABOUT THE COLLEGE



Delhi Sikh Gurdwara Management Committee (DSGMC) has setup Guru Ram Dass College of Education not only to serve Sikh community but indeed to serve the human race at large. The foundations of Guru Ram Dass College of Education are laid on the vision to develop quality teachers who could serve the mankind from the very core of their heart, leading to the development of an educated, decent citizen of the World at large. This college is amongst a large number of educational institutes set up and run by DSGMC all over Delhi.

Guru Ram Dass College of Education (GRDCE) (affiliated to Guru Gobind Singh Indraprastha University, Delhi) has been instituted by DSGMC which provides Two years regular course for B.Ed. The college is favourably situated, 4 (Four) Km from Metro Transport Station. Well qualified and experienced Principal and faculty members maintain a very healthy academic environment in the college.

GURU RAMDASS COLLEGE OF EDUCATION

(Under the Management of Delhi Sikh Gurdwara Management Committee)

Recognized by NCTE, Affiliated to GGSIPU, NAAC Accredited

West Jyoti Nagar (Kardam marg), Loni Road, Shahdara, Delhi-94.